

General Information	
Academic subject	Clinical Psychology with 0-6 years neurodevelopmental disorders' laboratory
Degree course	Education and Instruction Sciences
Curriculum	//
ECTS credits	8+2
Compulsory attendance	No, but attendance is strongly recommended
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Linda Antonella Antonucci	Linda.antonucci@uniba.it	M-PSI 08

ECTS credits details			
Basic teaching activities	Psychology – 11/E4	SSD M PSI 08	8+2 ECTS

Class schedule	
Period	1 st semester, academic year 2020/2021
Year	First year
Type of class	Frontal lessons, laboratory activities

Time management	
Hours measured	1h=60'
In-class study hours	60 hours of lessons + 40 hours of laboratory activities
Out-of-class study hours	175 hours

Academic calendar	
Class begins	According to the administrative offices
Class ends	According to the administrative offices

Syllabus	
Prerequisite requirements	none
Expected learning outcomes	<p>Knowledge and understanding: Knowledge of the different approaches to clinical psychology and their main theoretical and methodological concepts.</p> <p>Applied knowledge and understanding: Knowledge and understanding of the diagnostic categories according to the DSM V, application skills of such knowledge during clinical case simulations</p> <p>Autonomy of judgment: Ability to observe the behavior of the individual in everyday life contexts and in contexts of clinical interview. Ability to understand the life history of the individual and the emergence of psychopathological symptoms in specific moments of life within that history.</p> <p>Communication skills: Ability to use appropriate technical terms in the context of clinical psychology.</p> <p>Learning Abilities:</p>

	Ability to understand clinical psychology texts and clinical cases that support the ability to develop personal interests and insights in this field.
Contents	Through this course, we intend to provide students with theoretical tools related to the main topics covered by clinical psychology and, specifically: <ol style="list-style-type: none"> 1. The different theoretical and practical models of clinical psychology. 2. The clinical assessment. 3. Psychodiagnostics 4. Strategies of intervention in clinical psychology. 5. Specific symptomatological analysis of the main diagnostic categories 6. The different psychotherapeutic models 7. Evaluation of the effectiveness of psychotherapeutic interventions
Course program	
Bibliography	Sanavio E., Cornoldi C.(2017) Psicologia Clinica.
Notes	n.a.
Teaching methods	Lessons, small groups works, clinical cases analysis and simulations
Assessment methods	<p>The exam will take place in written form. Only if the number of students is equal to or less than 10, the exam will take place in oral form.</p> <p>As a result of the laboratory activity, students must submit by e-mail, within ten days before the exam, the analysis of four clinical cases concerning neurodevelopment disorders in the 0-6 years age group, according to the clinical assessment, environmental risk event assessments, and history reconstruction method discussed during the frontal lessons (maximum length of each clinical case: 4 pages).</p>
Further information	n.a.